

CLASSROOM

RESPECT: ENTER QUIETLY AND RESPECT OTHERS' OPINIONS

RESPONSIBILITY: BE PREPARED AND ON TIME

READY TO LEARN: BE ENGAGED

HALLWAY

RESPECT: KEEP VOICES AT AN APPROPRIATE LEVEL

RESPONSIBILITY: WALK TO CLASS

READY TO LEARN: GATHER MATERIALS NEEDED FOR CLASS

RAIDER R'S IN THE RESTROOM, CAFETERIA, AND BUS

RESPECT: KEEP HANDS, FEET, AND OBJECTS TO YOURSELF, RESPECT SCHOOL PROPERTY, USE INSIDE VOICES

RESPONSIBILITY: PRACTICE GOOD HYGEINE, KEEP RESTROOM CLEAN, CLEAN UP AFTER YOURSELF AFTER LUNCH

READY TO LEARN: BE QUICK AND USE THE NEAREST RESTROOM, ARRIVE ON TIME TO LUNCH AND BUS STOP







Shiloh's PBIS team consistas of teachers, administrators, and counselors who come together to work on positive behavioral interventions and strategies. PBIS at Shiloh involves our expectations of how students should behave at school. The main focus is in three areas: classroom behavior, hallway behavior, and restroom behavior. We believe that by taking a positive approach, students will show more progress in the school environment.

THE RAIDER R'S

RESPECT: RAIDERS DISPLAY RESPECTFUL BEHAVIORS TO ADULTS, FELLOW CLASSMATES, AND THEIR SCHOOL

RESPONSIBLITY: RAIDERS ARE
RESPONSIBLE STUDENTS WHO COMPLETE WORK ON
TIME AND ARE PREPARED FOR CLASS

READY TO LEARN: RAIDERS COME TO CLASS PREPARED AND READY TO DO THEIR BEST WORK